## Putting the global citizen into academic studies

University role with respect to global citizenship

Preparing students to have confidence, creativity & skills to go out into world & make a difference Guiding students towards responsible awareness of & respect for other perspectives & sensitivities & implications for individual behaviour Engaging students with

knowledge not restricted to

traditional boundaries

(University of Leeds

Strategy)

Making connections

relating historical examples to contemporary events

illustrating mathematical concepts & processes through global issues exploring global issues or impacts of design, technology & religion on world

exploring how diversity is represented in art or influence of different cultures on maths & science

Principles of global citizenship education

values to participate as active citizens
Acknowledging complexity of global issues & making connections
Commitment to sustainable development & social justice
Developing critical thinking skills
Exploring viewpoints & values
Ability to argue effectively

(Oxfam, 2006)

Equipping young people with knowledge, skills &

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