

What is the projected recruitment numbers for the next three years? Are there any anticipated issues coming up that are likely to affect recruitment?

Are there any plans to change the entry tariff? Is the entry tariff still competitive?

What are the fees for the programme? Are the fees still competitive?¹

What is the profile of students admitted? Are there particular patterns in admission and are there areas where more marketing could be utilised?

Have any students had problems financing their studies?

Are there any proposed new initiatives to enhance marketing of the programme and recruitment?

Is the programme being delivered in line with the MoA, Programme Specifications/Module Descriptions? Do you have any concerns about the programme delivery? Are there examples of good practice you can highlight in the programme delivery and student experience?

Have any significant changes been made by either the partner or UoR? How does UoR ensure that changes are communicated and curriculum mapping exercise take place (if necessary)?

How do you ensure that the programme delivers a high quality student experience? Please provide examples to support your answer.

Is there a suitable range of teaching methods and student learning opportunities? Please provide examples.

Are there any plans to change the programme significantly in the near future (e.g. introduction of a new pathway)? Are there any proposed new ways of delivery the programme content?

Are there any plans for new initiatives to enhance student support?

What mechanisms are in place for students to feedback on the programme and modules? What has the general tone of the feedback been? Where problems have been identified, what actions have been taken and how has this been feedback to students?

What mechanisms are in place for student representation? How do student provide input on the programme? Is there any variation on the standard student representation policy of UoR?

For programmes involving transfer from the partner to UoR, what is the student experience at the partner? Is it comparable to student experience at UoR?

For programmes involving transfer from the partner to UoR, what is the mechanism for transfer? E.g. registration at UoR.

For programmes involving transfer from the partner to UoR, what is the impact of a group of students arriving en-masse into the student body – both for the arriving students and the current cohort?

Has there been any change in procedures for student discipline, academic appeals and student complaints when studying at UoR and the partner?

Is there variation in any UoR policies for the programme? How have these been managed?

What is the status of students (in terms of being UoR students) at various points in the programme?

¹ Please note that any fee reduction requests must be submitted to the Sub-group on Fees, University Bursaries and Scholarships.

What information is supplied to current students? Does this vary between UoR and the partner?

Are there any plans for engaging employers in new ways and providing students with new development opportunities?

Which partner is responsible for the following elements? Please fully complete the following table and indicate the degree of responsibility where it is shared.



Country context:

What is the level of stability within the country and region in which the partner is based including

for past three

years

Any written reports of visits and meetings to or from the partner

Operational Handbook (where available)

Original business plan

Any further documentation relating to the programme delivered with the partner.

Have any discussions taken place with the partner regarding renewal of the MoA? Did they have any stipulations or key changes they would wish to make to the contract? Does the UoR School have any stipulations or key changes they wish to include in the contract?

Will any renewal require local recognition or accreditation requirements for operating in the partner's country (permission from national/regional government authorities, if applicable)?