

and that the allocation of central support will be more

- (f) **The University should ensure that no research degree student has a sole supervisor.**

The University has amended its Code of Practice on Research Students to specify that, with effect from October 2013, all postgraduate research students will have a second supervisor. Second supervisors are currently being appointed for the small proportion of existing postgraduate research students who currently have a sole supervisor.

Affirmations

- (g) **The University is currently undertaking a project designed to systematise and strengthen the assessment feedback provided for students.**

The University Board for Teaching and Learning has approved provisions that a standard turnaround time of fifteen working days from the due date for submission be introduced for the return of feedback on formative and summative coursework for all undergraduate and taught postgraduate modules. Major pieces of work, such as dissertations and final year projects will be exempt from the standard requirement, subject to the proviso that work submitted in the Summer Term of the Final Part should be returned prior to Graduation. There will be provisions for strictly limited variations to the standard requirements. The implementation date for the proposal will be October 2014 since the assessment regimes for some modules will need to be reviewed, but, in the meantime, Schools are being encouraged to meet a fifteen working day turnaround time wherever possible. Work is continuing to develop guidelines on the communication of assessment criteria.

- (h) **The University is currently undertaking a project designed to systematise and strengthen the personal tutoring system.**

The report of the working group on personal tutoring will be considered by the Sub-Committee on Student Support on 19 April 2013 and will then be referred to the University Board for Teaching and Learning. The recommendations include proposals to extend the personal tutoring system, to improve the records of meetings, and to align fully with the NUS Charter on Personal Tutoring.

