



This document provides guidance on the organisation, design and delivery of Undergraduate and Postgraduate Taught Combined programmes and programmes where modules are delivered by one or more contributing Departments/Schools.

Improve **consistency** of the **student journey** across combined programmes and programmes where modules are delivered by one or more contributing Departments/Schools
Coherent teaching and learning through **curriculum design**
Creating a sense of belonging to an **academic community**

appointment of Programme Directors will depend on the configuration, number
For example, schools with a substantive combined programme portfolio but with small numbers of students taking each programme, may choose to nominate one Programme Director to oversee all combined programmes .

- 2.4. For combined programmes and programmes where modules are delivered by one or more contributing Departments/Schools there must be a nominated individual from the partner school who acts as the liaison across the programme(s), working in partnership with the Programme Director, to ensure academic integration.
- 2.5. In line with University policy and procedures the Programme Director and programme team should ideally ensure a single set of expectations of how policy is being enacted across the programme, for example: when work is returned within the 15 working day standard turnaround time, procedures in relation to over-length coursework, and attendance. If this is not possible, a clear rationale and expectations need to be communicated to the students.

3. Programme design

- 3.1. The should work collaboratively to design a coherent programme, ensuring that teaching, learning, and assessment are aligned to the

- 9.2. For combined programmes Open Days and Visit Days should involve staff from both Departments/Schools.
- 9.3. Programme information for prospective students should be clear and unambiguous about the course content. Guidance on options, module choices and placement/year abroad should be included.
- 9.4. Points of contact for the programme should be clearly communicated to prospective students.

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Document control

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