





Put simply, students learn better through actively engaging with their learning (Freeman et al., 2014).

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The development of an engaging and active learning experience requires thinking about how you can design the teaching and learning activities across your module and wider programme. You should think about the teaching on your module as programme teams, to identify where activity can scaffold students to adjacent or future learning in the programme. When your module begins, you will want to include activities that prompt students to actively engage, that help them build their knowledge, whilst enabling them to build confidence to express and share their understanding.

Module Convenors should consider the following questions when getting started:





